

受験番号	番
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令和6年度

精道三川台高等学校 第1回入学試験問題

# 英 語

注 意

- 1 「始め」の合図があるまで、この問題冊子を開いてはいけません。
- 2 解答用紙は中にはさんであります。
- 3 「始め」の合図があったら、まず、受験番号を問題冊子および解答用紙の受験番号欄に記入しなさい。
- 4 問題は□1～□4で、1ページから11ページまであります。
- 5 答えは、すべて解答用紙に記入しなさい。
- 6 「やめ」の合図で、鉛筆を置きなさい。
- 7 試験終了後は、問題冊子および解答用紙を机の上に置いたまま退出しなさい。

1 放送を聞いて、次の各問いに答えなさい。

問1 写真の内容を表す文として、[A]～[C]の3つの英文が読まれます。その中から最も適当なものを1つずつ選び、記号で答えなさい。

No. 1 [A] [B] [C]



No. 2 [A] [B] [C]



No. 3 [A] [B] [C]



問2 二人の人物による会話を聞き、会話の内容と一致するものを[A]～[D]の中から1つずつ選び、記号で答えなさい。

No. 1

- [A] The speakers are at a bank.
- [B] The speakers are at a hotel.
- [C] The speakers are at a station.
- [D] The speakers are at a restaurant.

No. 2

- [A] Ken has never been to America.
- [B] Ken is planning to go to New Orleans.
- [C] Ken has been abroad more than twice.
- [D] Ken is going to stay in America with his friends.

No. 3

- [A] Mike will go shopping right after this conversation.
- [B] Mike wanted to go to the department store, but it was closed.
- [C] Mike and his father will go to the department store after cleaning.
- [D] Mike and his father have already finished cleaning.

問3 あなたは商業施設に買い物に来ましたが、そこで火災が発生しました。放送される英語のアナウンスを聞き、以下の空所（①）～（③）に入る適語を日本語で答

えなさい。また、【質問】に対するあなたの考えを10語以内の英語で書きなさい。ただし、コンマ（,）やピリオド（.）などの記号は字数に含みません。

[アナウンスの指示]

- ・パニックにならず、落ち着くこと。
- ・（①）にいる場合は、一番近くの非常口からただちに避難すること。
- ・（②）は使わないこと。
- ・煙に出くわしたら、低い姿勢で行動すること。
- ・職員の指示に従うこと。
- ・いったん外に出たら、建物から離れた（③）場所を見つけ、中には戻らないこと。

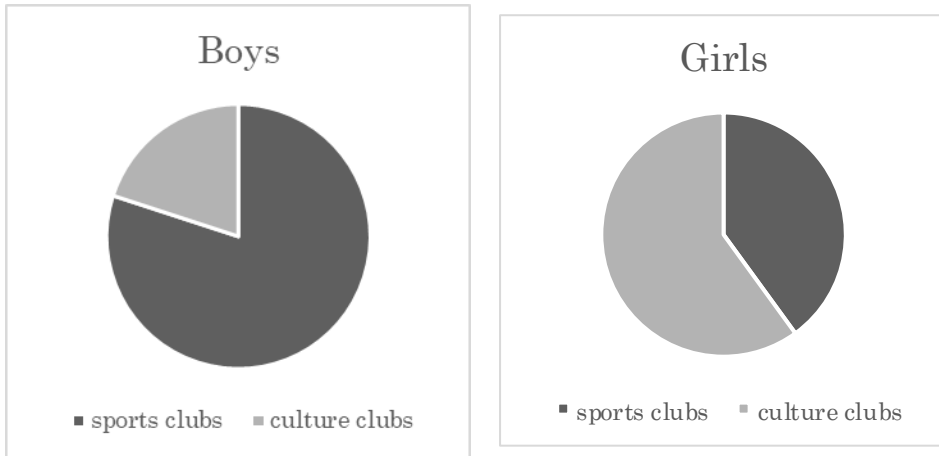
【質問】

You may be able to help foreigners who can't understand an emergency

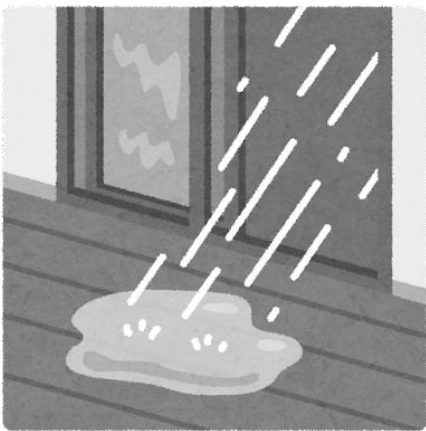
announcement in Japanese if you are a good English speaker. What do you want to do in high school to improve your English?

2 次の各問いに答えなさい。

問1 次のグラフはある学校の部活動への参加の割合を表したものです。グラフから読み取れることを10語程度の英語で書きなさい。ただし、コンマ(,)やピリオド(.)などの記号は字数に含みません。



問2 以下のイラストの状況を英語で説明しなさい。また、イラストの状況において、あなたは窓の近くにいる人にどのような頼みごとをしますか。状況説明と頼みごとの2文合わせて合計15~20語の英語で答えなさい。ただし、コンマ(,)やピリオド(.)などの記号は字数に含みません。



問題は次のページに続きます。

3 次の会話文を読み、あとの問いに答えなさい。

日本の中学校に転校してきたジョシュア (Joshua) が学校で、いさむ (Isamu) やゆり (Yuri) と話をしています。

Isamu: Hey, Joshua. What is your favorite Japanese  so far?

Joshua: Well... I went to Fukuoka city last week and had wonderful *soba* with my host family.

Yuri: Woo. *Soba* sounds fantastic. I like it, too. What was it like?

Joshua: It was a counter-style *soba* restaurant and we all ordered tempura and *soba*. After ordering, my host family and I were talking about what happened that day.

Isamu: A counter – style *soba* restaurant!! It must be a really good restaurant!

Joshua: Yes, it was! I was surprised  everything there.

Yuri: Really? How did they surprise you?

Joshua: OK. It started with a shrimp *tempura*. I was also surprised by the \*texture of the shrimp *tempura*. The crunchy sound you feel every time you bite it. After that, we ate *tempura* such as *shiitake* mushrooms, squid, corn, fish. The taste and texture change with each change in \*ingredients.

Isamu: It sounds really good. *Tempura* is my favorite food. What else did you have? You said *soba* in the beginning.

Joshua: Yes, after having *tempuras*, we finally had *soba* noodles. I really liked the flavor of the sauce and the way the noodles went through my throat, and I also liked (1)slurping them.

Yuri: Slurping? Do you mean that making noise when you are having noodles?

Joshua: Yes, exactly!  my country, people say that making noise while eating is not a good \*behavior. But it is not bad behavior to make noise while eating noodles here in Japan, and it makes me feel I am in Japan.

Isamu: That's very funny. What else did you like about *soba*?

Joshua: Umm. I also like the length of *soba* noodles. They are not so long  *udon* and spaghetti so it's very easy to slurp.

Yuri: It seems that you are enjoying your life in Japan.

Joshua: Yes. I am looking forward  all kinds of experiences.

\*texture…食感      \* ingredient…食材      \* behavior…振る舞い      \* length…長さ

問1 本文中のに入る英語として適当なものを考え、答えなさい。

問2 本文中の **A** ~ **D** に入る適語として最も適当なものを次のア~オの中からそれぞれ1つずつ選び、記号で答えなさい。

ア to      イ by      ウ in      エ as      オ at

問3 下線部 slurp の意味を考え、日本語で説明しなさい。

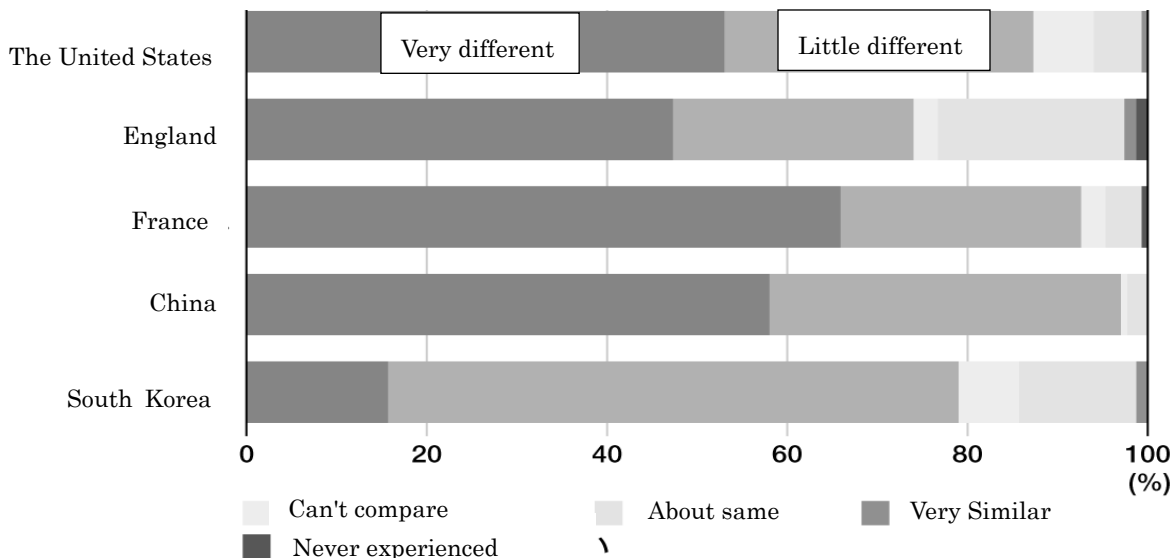
問4 会話の内容に合致するものを次のア~オの中から2つ選び、記号で答えなさい。

- ア Yuri doesn't like eating soba.
- イ Joshua has never had soba before in Fukuoka city.
- ウ Isamu likes Tempura.
- エ When Joshua eats noodle, he feels that he is in Japan.
- オ Yuri is enjoying the life in Japan.

問5 下の表は日本を訪れた海外の人に実際の日本食についてのアンケート調査の結果です。その内容と 合致しないもの を次のア~エの中から1つ選び、記号で答えなさい。

- ア In most of the countries, their Japanese food taste different from real Japanese.
- イ Most of people in the United States think their Japanese food is different to real Japanese.
- ウ Over seventy percent of people in France think their Japanese food is very different from real Japanese.
- エ About sixty percent people in China think real Japanese food is very different.

**Differences between real Japanese food and Japanese food in their own country**



問6 次の英文は Joshua が後日書いた日記の一部である。文中の(1)～(5)に入る英語として最も適当なものを次の中から1つずつ選び、それぞれ正しい形で答えなさい。ただし、形を変える必要のないものも含まれています。

I came to Japan about 5 months ago, and I ( 1 ) been enjoying life here. A few days ago, I ( 2 ) to my family in my country. I was ( 3 ) them about my life in Japan and great experiences I had in Japan. They were very glad to hear my stories. I had a very good talk. After the talk, I had a sad feeling. It was the first time that I ( 4 ) to go home. I could not enjoy anything the next day. In the evening of that day, I had dinner with my host family, just like usual. It was nothing special. I talked with my host father, mother, and brother. I really ( 5 ) the time, and it was the time I could feel I became a member of my host family.

talk / want / enjoy / have / tell



問題は次のページに続きます。

4 中学生の亮(Ryo)の自分の経験に関する次の英文を読んで、あとの問いに答えなさい。

I am Ryo. I love soccer. I want to be a soccer player in the future. Let me share with you a memorable experience I had with an apple that taught me <sup>(a)</sup>valuable lessons.

Have you ever stopped to think about the secret meanings behind simple things in life? Sometimes, even a piece of fruit can teach you something important.

I play for my school team, the POSSUMUS. During one important match, I injured my ankle. The pain was really bad and I couldn't play anymore. After the match, I went to the hospital, and the doctor advised me to take a few weeks off from soccer. The doctor's word made me really disappointed. From the next day, I stopped going to the club activity. <sup>(b)</sup>Days without soccer continued for a while.

One day, I visited my grandmother's garden. It was a sunny summer afternoon. The colors of flowers were really beautiful. As I walked around, I found a big tree A many bright red apples hanging from its branches. They invited me to taste one. So, I picked an apple from the tree and held it in my hand. <sup>(c)</sup>When I took a bite of the apple, it was so hard that I felt a sharp pain in my teeth. But, at the same time, the fresh aroma started to fill my mouth and the fruit began showing its treasure. The sweetness of the apple gradually spread in my mouth.

At that moment, a great idea came to my mind. I wanted to share the apples with my friends and family. I ran to my grandmother and asked if it was okay to give it to the members of my soccer team. My grandma said, "Of course! Take as many apples as you need." I said, "Thanks. There are 13 friends in my soccer team. I also want to give them to my parents and sister." The number of apples is so large that my grandmother decided to send them to my house.

The next day, I brought the apples to my teammates and teacher. When we gathered around and started to eat, the sweet taste of bright apples brought smiles to all of us. I realized that I was one of the members of this soccer club.

In the end, that meeting with the apple taught me valuable lessons about life. It reminded me B the importance of sharing life's pleasure with people around me and that life is full of suffering and joy. For a while, I couldn't play soccer because of my injury. The sadness I felt during that time is beyond words, but overcoming that hardship made me appreciate the joy of soccer even more. In the next match, with the support of my teammates, we came together and achieved victory!

問1 次の文は、下線部 (a) の内容を説明したものである。文中の ( ① )、( ② ) に 15 字程度で、それぞれあてはまる日本語を答えなさい。なお、句読点も字数に含みます。

( ① ) ということと、( ② ) ということ。

問2 次の文は、下線部 (b) の理由を説明したものである。空欄に、15 字程度の日本語を答えなさい。

亮が試合でけがをして ( ) から。

問3 本文中の **A** と **B** に入る英語の組み合わせとして適当なものを、次のア～エの中から 1 つ選び、記号で答えなさい。

ア A: for      B: to      イ A: for      B: of

ウ A: with      B: to      エ A: with      B: of

問4 次の文は、亮が下線部 (c) の時の様子を説明したものである。文中の ( ① )、( ② ) に 10 字以上 20 字以内で、それぞれあてはまる日本語を答えなさい。なお、句読点も字数に含みます。

りんごは ( ① ) が、同時に ( ② ) 。

問5 次のア～エの英文を、出来事が起きた順に並びかえ、記号で答えなさい。

ア He shared apples with his teammates because he found joy in the taste of the apple.

イ Ryo got injured during an important soccer game.

ウ Despite the injury, Ryo found happiness in soccer and achieved victory with his team's support.

エ While he was recovering, he tasted a delightful apple from his grandma's garden.

問6 本文の内容と一致するものを、次のア～オの中から 2 つ選び、記号で答えなさい。

ア After Ryo's injury, he decided to take a break from soccer and focus on other hobbies.

イ Ryo's soccer team is named "POSSUMUS."

ウ Ryo's parents and sister were interested in the apples he brought.

エ Ryo's grandmother allowed him to share the apples with his soccer team members.

オ Although Ryo was injured, he continued to attend soccer club activities.

問7 次の英文は、亮のチームメイトが書いた日記の一部である。文中の ( ① ) ~ ( ③ ) に入る最も適切な英語を下のア~キの中から1つずつ選び、適切な形になおして答えなさい。ただし、いずれも一度しか用いることができません。

At first, I was ( ① ) when Ryo got injured during the match. Later, I was touched by his behavior. His recovery from the injury and sharing the apple made us happy. After he ( ② ) soccer challenges, his growth ( ③ ) us. I respect his passion and want to help each other.

ア buy    イ get    ウ move    エ overcome  
オ play    カ shock    キ watch



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英語 解答用紙

令6高(1)

1

問1	No.1		No.2		No.3	
問2	No.1		No.2		No.3	
問3	①		②		③	

【質問】の答え

2

問1

問2

3

問 1										
問 2	A		B		C		D			
問 3										
問 4										
問 5										
問 6	(1)				(2)					
	(3)				(4)					
	(5)									

4

問 1	①										10
											20
問 2	②										10
											20
問 2											10
											20
問 3											
問 4	①										10
											20
問 4	②										10
											20
問 5	→                      →                      →										
問 6											
問 7	①					②					
	③										

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英 語 模範解答

令6高(1)

1

問1	No.1	B	No.2	C	No.3	A
問2	No.1	B	No.2	A	No.3	C
問3	①建物内		②エレベーター		③安全な	
【質問】の答え						
I want to study abroad. / I want to talk with an ALT teacher a lot.など						

2

問1

More boys belong to sports clubs than girls do. (9語)

Girls like culture clubs better than boys do. (8語)

問2

- The floor is wet because it is raining and the window is open.
- Would you close the window? (18語)

3

問1 food

問2 A オ B ウ C エ D ア

問3 (麵や食べ物などを) 音を立ててすする (※食べるも可能)

問4 ウ・エ

問5 ウ

問6 1 have 2 talked 3 telling 4 wanted 5 enjoyed



4

問1

- ①友人と喜びを共有することは大切だ
- ②人生は苦しみと喜びでいっぱいだ

問2 医者が数週間サッカーをしてはいけないと言った

問3 エ

問4

とてもかたかったので歯に痛みを感じたり  
りんごの香りと甘さが口の中で広がった (香りと甘さが必要、片方なら-2)

問5 イ → エ → ア → ウ

問6 イ / エ

問7 ①shocked ②overcoming ③moved